## CERTIFICATION OF ENROLLMENT

#### ENGROSSED SECOND SUBSTITUTE HOUSE BILL 2337

Chapter 178, Laws of 2012

62nd Legislature 2012 Regular Session

K-12 EDUCATION--OPENLY LICENSED COURSEWARE

EFFECTIVE DATE: 06/07/12

Passed by the House March 5, 2012 Yeas 87 Nays 7

#### FRANK CHOPP

### Speaker of the House of Representatives

Passed by the Senate February 29, 2012 Yeas 47 Nays 1

#### CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is ENGROSSED SECOND SUBSTITUTE HOUSE BILL 2337 as passed by the House of Representatives and the Senate on the dates hereon set forth.

## BARBARA BAKER

BRAD OWEN

Chief Clerk

President of the Senate

Approved March 29, 2012, 7:06 p.m.

FILED

March 29, 2012

CHRISTINE GREGOIRE

Secretary of State State of Washington

Governor of the State of Washington

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# ENGROSSED SECOND SUBSTITUTE HOUSE BILL 2337

#### AS AMENDED BY THE SENATE

Passed Legislature - 2012 Regular Session

## State of Washington 62nd Legislature 2012 Regular Session

By House Ways & Means (originally sponsored by Representatives Carlyle, Orwall, Sullivan, Maxwell, Lytton, Zeiger, Reykdal, Pettigrew, Liias, Dammeier, Fitzgibbon, Pedersen, Hunt, and Hudgins)

READ FIRST TIME 02/07/12.

- 1 AN ACT Relating to open educational resources in K-12 education;
- 2 adding a new section to chapter 28A.300 RCW; creating a new section;
- 3 and providing an expiration date.

materials that are more up-to-date.

- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 NEW SECTION. Sec. 1. The legislature finds the state's recent adoption of common core K-12 standards provides an opportunity to 6 develop a library of high-quality, openly licensed K-12 courseware that 7 is aligned with these standards. By developing this library of openly 8 licensed courseware and making it available to school districts free of 9 charge, the state and school districts will be able to provide students 10 with curricula and texts while substantially reducing the expenses that 11 12 districts would otherwise incur in purchasing these materials. addition, this library of openly licensed courseware will provide 13 districts and students with a broader selection of materials, and 14
- 16 <u>NEW SECTION.</u> **Sec. 2.** A new section is added to chapter 28A.300
- 17 RCW to read as follows:

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18 (1)(a) Subject to availability of amounts appropriated for this

- 1 specific purpose, the superintendent of public instruction shall take
- 2 the lead in identifying and developing a library of openly licensed
- 3 courseware aligned with the common core state standards and placed
- 4 under an attribution license, registered by a nonprofit or for-profit
- 5 organization with domain expertise in open courseware, that allows
- 6 others to use, distribute, and create derivative works based upon the
- 7 digital material, while still allowing the authors or creators to
- 8 retain the copyright and to receive credit for their efforts.
- 9 (b) During the course of identification and development of a 10 library of openly licensed courseware, the superintendent:
- 11 (i) May contract with third parties for all or part of the 12 development;
- 13 (ii) May adopt or adapt existing high quality openly licensed K-12 courseware aligned with the common core state standards;
  - (iii) May consider multiple sources of openly licensed courseware;
- 16 (iv) Must use best efforts to seek additional outside funding by 17 actively partnering with private organizations;
  - (v) Must work collaboratively with other states that have adopted the common core state standards and collectively share results; and
  - (vi) Must include input from classroom practitioners, including teacher-librarians as defined by RCW 28A.320.240, in the results reported under subsection (2)(d) of this section.
    - (2) The superintendent of public instruction must also:
  - (a) Advertise to school districts the availability of openly licensed courseware, with an emphasis on the fact that the courseware is available at no cost to the districts;
  - (b) Identify an open courseware repository to which openly licensed courseware identified and developed under this section may be submitted, in which openly licensed courseware may be housed, and from which openly licensed courseware may be easily accessed, all at no cost to school districts;
  - (c) Provide professional development programs that offer support, guidance, and instruction regarding the creation, use, and continuous improvement of open courseware; and
- 35 (d) Report to the governor and the education committees of the 36 legislature on a biennial basis, beginning December 1, 2013, and ending 37 December 1, 2017, regarding identification and development of a library 38 of openly licensed courseware aligned with the common core state

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standards and placed under an attribution license, use by school districts of openly licensed courseware, and professional development programs provided.

- (3) School districts may, but are not required to, use any of the openly licensed courseware.
- (4) As used in this section, "courseware" includes the course syllabus, scope and sequence, instructional materials, modules, textbooks, including the teacher's edition, student guides, supplemental materials, formative and summative assessment supports, research articles, research data, laboratory activities, simulations, videos, open-ended inquiry activities, and any other educationally useful materials.
- (5) The open educational resources account is created in the custody of the state treasurer. All receipts from funds collected under this section must be deposited into the account. Expenditures from the account may be used only for the development of openly licensed courseware as described in this section. Only the superintendent of public instruction or the superintendent's designee may authorize expenditures from the account. The account is subject to allotment procedures under chapter 43.88 RCW, but an appropriation is not required for expenditures.

p. 3

22 (6) This section expires June 30, 2018.

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Passed by the House March 5, 2012. Passed by the Senate February 29, 2012. Approved by the Governor March 29, 2012. Filed in Office of Secretary of State March 29, 2012.